Course Description
This institute provides an overview of relevant bioethical issues and principles from a Christian perspective for undergraduates interested in a variety of career paths including medicine, nursing, other health-related professions, education, philosophy or theology, OR for professionals who are interested in a general introduction to the field of bioethics. The institute design of this course allows for broad but intensive exposure to a number of bioethics topics. It provides a unique opportunity to consider the subject and interact with a variety of academic experts, practitioners, and fellow students at various stages of vocational and ethical preparation.

Student Outcomes
As a result of this course

◊ students will develop Christian perspectives on a range of current topics and underlying issues in bioethics, especially as they relate to medicine, nursing, bioethics, and other health-related fields.

◊ students will be able to compare such perspectives with non-Christian perspectives that are particularly influential today.

◊ students will have the opportunity to dialogue personally with a variety of Christian leaders in healthcare and bioethics.

◊ students will develop a more in-depth understanding of a particular aspect of bioethics, comparing Christian and other perspectives (for academic credit students only).

Required Reading
◊ Bioethics: A Primer for Christians, Gilbert Meilaender, 3rd ed. (Eerdmans), 2013
◊ Choosing the Good, Christian Ethics in a Complex World, Dennis P. Hollinger, Baker Academics, 2002
◊ Case study packet (provided by the professor).

Assignments and Grading (academic credit students)
◊ Complete all the readings before the class sessions begin. Submit list of readings completed on the first day of class, June 21st. If not all have been read, submit a plan for completion. Grade may be adjusted lower in proportion to number of readings not completed by the end of the course. 5% of grade.
◊ **Read the Case Studies and write thoughtful answers to discussion questions** for each case study in the case study packet. Due at the first class session, June 21st. 10% of the grade.

◊ **Attend and participate in all institute/conference sessions.** Attendance is critical in this course as it will only meet face to face for 4 days. The institute meets all day **Wednesday and Thursday, June 21st and 22nd.** The conference begins on **Thursday, June 22nd and continues through Saturday, June 24th.** The conference is part of the course. Submit a check list of class and conference sessions attended (one will be provided on the first day). This will be turned in to the instructor at the end of the conference. Grade will be adjusted lower in proportion to sessions not attended. 5% of grade

◊ **Interview two or more physicians or other healthcare professionals** regarding the ethical and professional issues they find most challenging and summarize the highlights of each interview (1-2 pages for each interview, typed, double-spaced). **Submit by July 24th.** 10% of grade.

◊ **Write a paper** (12 pages minimum, not including bibliography or title page; typed, double-spaced in 12 point type and readable font, 1 inch margins) in which you describe a specific bioethical issue, take a position, and interact with it from a Christian perspective using evidence (from referenced sources) to back up your position. Include references to all sources cited both in the body of the paper (next to the citation –e.g. [Author, date]) and in a complete reference list at the end of the paper. Use APA format for references. You must have at least 6 strong sources; at least four of these must be primary sources beyond the assigned reading. Biblical references must be cited but the Bible does not count as one of your 6 sources. Internet sources must be fully cited, and must be reputable sites with primary information. Internet sources should be only 60% or less of your sources. (Wikipedia cannot be used as a primary source). **Paper topic must be approved by the instructor,** preferably by the end of the conference. **Paper must be submitted by July 24th.** 65% of the grade.

◊ **Construct a personal plan** for addressing bioethical issues from a Christian perspective in your future education, vocation, and life (1 to 2 pages). **Submit by July 24th.** 5% of grade.

**NOTE:** All written work must be submitted by July 24th, 2017. Grades for late work will be adjusted lower in proportion to how late it is turned in (10% per calendar day). The paper and other written assignments should be e-mailed as attachments to the address below (All attached to the same e-mail versus separate emails is preferred). The paper must be a **Word document** (Do not send it as a pdf, google doc, or a read-only document). If you do not receive a confirmation of receipt by email response, you should not assume that it was received. Contact the instructor. Papers will be returned electronically, with comments, to the same e-mail address from which they were received.

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Lecturers

Linda Duncan, RN, ND, North Park University, Illinois
Claretta Y. Dupree, RN, PHD, Kenosha, Wisconsin
Donna Harrison, MD, Charlotte Lozier Institute
Elizabeth Hensley, MD, Center for Bioethics and Medical Humanities, Jackson, Mississippi
Samuel D. Hensley, MD, Mississippi Baptist Medical Center, Jackson, Mississippi
D. Joy Riley, MD, Center for Bioethics and Culture, Nashville, Tennessee
Joyce Shelton, PhD, Trinity International University, Illinois
Michael Sleasman, PhD, Center for Bioethics and Human Dignity, Trinity International University, Illinois

Schedule of Classes
Please note beginning times each day. The first sessions of the day will begin promptly at 8:30 am on June 21 and 9:00 am on June 22nd. Plan to arrive at all sessions on time.

Wednesday, June 21
8:30-10:15 a.m. Joyce Shelton, Orientation; Foundations of Bioethics
10:15-10:30 a.m. Break
10:30-12:00 Joyce Shelton, Genetic Intervention
12:00-1:00 pm Lunch
1:00-2:15 p.m. Linda Duncan, Health Care Ethics
2:15-2:30 pm Break
2:30-3:45 pm Michael Sleasman, Contemporary Bioethics
4:00-5:30 pm Elizabeth Hensley, Health Care Decision Making with the Maturing Child or Adolescent (Combined Institute Session)

Thursday, June 22
9:00-10:15 a.m. Donna Harrison, Beginning of Life Issues
10:15-10:30 Break
10:30-12:00 p.m. D. Joy Riley, Reproductive Technologies
12:00-1:00 p.m. Lunch
1:00-2:30 p.m. Claretta Dupree, Global Bioethics
2:30-2:45pm Break
2:45-4:15 p.m. Samuel Hensley, End of Life Issues
4:15- 4:30 Joyce Shelton, Final Thoughts

5:30- 7:00 pm Reception for the Conference
7:00- 8:00 p.m. Annual International Conference on Bioethics *

Friday, June 23
9:00 am to 4:00 pm Annual International Conference on Bioethics*

Saturday, June 24
9:00 am to 5:00 pm Annual International Conference on Bioethics*

The complete conference schedule is available online at www.cbhd.org